

RubiStar Rubric Made Using:
RubiStar (<http://rubistar.4teachers.org>)

Historical Role Play : Great Expectations

Teacher Name: **Mrs. Chamblin**

Student Name: _____

CATEGORY	4 - A level work	3 -B level work	2 - C level work	1 - D level work
Required Elements	Student included more information than was required and exceeded the minimum length set.	Student included all information that was required and met the minimum length.	Student included most information that was required and came close to meeting the minimum length.	Student included less information than was required and did not meet the minimum length.
Accuracy of Information	All information regarding the characters and events of the book appeared to be accurate and in chronological order.	Almost all information regarding the characters and events of the book appeared to be accurate and in chronological order.	Most of the information regarding the characters and events of the book was accurate and in chronological order.	Very little of the information was accurate and/or in chronological order.
Role	Point-of-view, arguments, and explanations were consistently in character.	Point-of-view, arguments, and explanations were often in character.	Point-of-view, arguments, and explanations were sometimes in character.	Point-of-view, arguments, and explanations were rarely in character.
Knowledge Gained	Can clearly explain several ways in which his character "saw" things differently than other characters and can clearly explain why.	Can clearly explain several ways in which his character "saw" things differently than other characters.	Can clearly explain one way in which his character "saw" things differently than other characters.	Cannot explain one way in which his character "saw" things differently than other characters.
Writing and Style	Conventions of writing (spelling, grammar, punctuation, and capitalization) were followed.	Occasional minor errors in writing conventions were found but did not distract from the content.	Several minor errors in writing conventions were found that sometimes distracted from the content.	Errors in writing conventions were so frequent that the content was difficult to understand.

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