

Stereotypes

Name:

Topic:

Criteria	Quality		Selected feedback
<i>The presentation has both an introduction and a conclusion.</i>	The introduction grabs attention and sets up for the body of the seminar.		
	The conclusion sums up the main points, leaving audience with a final point to consider.		
<i>Use of visuals</i>	Consistently correct spelling, punctuation and grammar in visual presentation.		
	Power point uses concise points to summarise information in the speech.		
	Includes interesting and relevant audiovisual support materials (eg. sound, film, video, pictures) to reinforce and enhance presentation's message.		
<i>The topic is clearly discussed and widely researched.</i>	The topic is clearly discussed and widely researched.		
	The speaker clearly describes the stereotype and explains who it applies to, how it is reinforced through media (including advertising, film, news reports etc)		
	Negative connotations of stereotype discussed, including an analysis of who wins and who loses as a result of its perpetuations.		
<i>The seminar is delivered clearly and effectively</i>	Student used a clear voice and correctly pronounced terms.		
	Presentation was well rehearsed and delivered confidently, without unnecessary pauses.		
	Good eye contact maintained throughout presentation.		
	Seminar is delivered to the whole class on due date and keeps to set time limit.		
	Audience is engaged & demonstrates a keen interest in presentation.		

Comment:

Outcomes	P	WT	NA	
<i>prepared and delivered a formal presentation</i>				
Criteria	Quality		Y	N
<i>Submission</i>	Submitted on due date:			
	Time: 10 minutes			
<i>Requirements</i>	A written bibliography is submitted. It is correctly formatted and has evidence of research from various sources, including internet, books and reference books.			