

San Diego used McDougal-Little Integrated same as many Seattle Schools until Fall 2006 when Discovering was Adopted
 Discovering will be replaced by Prentice-Hall for SY 2009-2010

In looking at 2007, 2008 results in comparison with 2006 and before

Looks like Algebra slightly improved, Geometry slightly worse, and Advanced Algebra about the same as under Integrated.

San Diego Unified School District Course Ending Assessments for Algebra, Geometry, Algebra II

SDUSD	2004	2004	2005	2005	2006	2006	2007	2007	2008	2008
CST Algebra I		Above Basic		Basic or better		Worse than basic				
Students Tested	13683		11617		13314		12854		12,491	
% of Enrollment										
Students with Scores										
Mean Scale Score	295.2		305.6		302.1		304.2		311.8	
% Advanced	2%		3%		4%		4%		7%	
% Proficient	11%	13%	15%	18%	16%	20%	16%	20%	18%	25%
% Basic	22%	35%	28%	46%	22%	42%	23%	43%	23%	48%
% Below Basic	48%		38%		38%		38%		37%	
% Far Below Basic	17%	65%	16%	54%	21%	59%	19%	57%	15%	52%
CST Algebra I	5 year average			19.2%	42.8%	57.4%				
				Above Basic	Basic or better	Worse than Basic				

	2004	2004	2005	2005	2006	2006	2007	2007	2008	2008
CST Geometry		Above Basic		Basic or better		Worse than basic				
Students Tested	9155		9471		9454		9487		9,361	
% of Enrollment										
Students with Scores										
Mean Scale Score	295.1		297.7		295.2		291.6		294.9	
% Advanced	3%		6%		5%		5%		5%	
% Proficient	11%	14%	12%	18%	13%	18%	12%	17%	12%	17%
% Basic	24%	38%	22%	40%	21%	39%	20%	37%	20%	37%
% Below Basic	46%		38%		38%		41%		40%	
% Far Below Basic	16%	62%	22%	60%	23%	61%	23%	64%	22%	62%
CST Geometry	5 year average			16.8%	38.2%	61.8%				
				Above Basic	Basic or Better	Worse than Basic				

69.2%	81.4%	71.3%	72.8%
Percent of Algebra students tested in Geometry as a fraction of a year earlier			
2005	2006	2007	2008

	2004	2004	2005	2005	2006	2006	2007	2007	2008	2008
CST Algebra II		Above Basic		Basic or better		Worse than basic				
Students Tested	5392		5395		6085		5536		5,853	
% of Enrollment										
Students with Scores										
Mean Scale Score	288.3		287.5		286.2		291.4		291.1	
% Advanced	3%		3%		3%		4%		5%	
% Proficient	10%	13%	12%	15%	10%	13%	13%	17%	12%	17%
% Basic	20%	33%	19%	34%	20%	33%	22%	39%	21%	38%
% Below Basic	38%		30%		31%		31%		29%	
% Far Below Basic	29%	67%	36%	66%	36%	67%	30%	61%	34%	63%

CST Algebra II	5 year average	15.0%	35.4%	64.8%
		Above Basic	Basic or better	Worse than basic

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	44.5%	47.7%	44.0%
Percent of Algebra students tested in Algebra II as a fraction from 2 years earlier			
	2006	2007	2008

Percent of original Algebra I tested that are advanced two years later	1.33%	1.91%	2.20%
Percent of original Algebra I tested that are above basic two years later	5.78%	8.10%	7.47%
Percent of original Algebra I tested that are Basic or better two years later	14.68%	18.59%	16.71%

**Is this what we are looking for
a textbook that in San Diego shows Algebra students have a chance of less than 1 in 5
of being Basic or better in Algebra II two years later.
Remember that SBE idea of Advanced Algebra as a requirement for most students.**