



How might you use the selections from American Born Chinese, by Gene Yang, to help students master the following standards?

2.0 Writing Applications (Genres and Their Characteristics)

5th Grade...

2.2 Write responses to literature:

- Demonstrate an understanding of a literary work.
- Support judgments through references to the text and to prior knowledge.
- Develop interpretations that exhibit careful reading and understanding

8th Grade...

2.1 Write biographies, autobiographies, short stories, or narratives:

- Relate a clear, coherent incident, event, or situation by using well-chosen details.
- Reveal the significance of, or the writer's attitude about, the subject.
- Employ narrative and descriptive strategies (e.g., relevant dialogue, specific action, physical description, background description, comparison or contrast of characters).

2.2 Write responses to literature:

- Exhibit careful reading and insight in their interpretations.
- Connect the student's own responses to the writer's techniques and to specific textual references.
- Draw supported inferences about the effects of a literary work on its audience.
- Support judgments through references to the text, other works, other authors, or to personal knowledge

9th & 10th Grade...

2.2 Write responses to literature:

- Demonstrate a comprehensive grasp of the significant ideas of literary works.
- Support important ideas and viewpoints through accurate and detailed references to the text or to other works.
- Demonstrate awareness of the author's use of stylistic devices and an appreciation of the effects created.
- Identify and assess the impact of perceived ambiguities, nuances, and complexities within the text.

