

## **Report of Technical Team E**

### **System Component:**

Individualized Family Service Plan and service coordination.

### **5 year goals:**

1. To preserve those components of the current service delivery process which are effective and compliant.
2. To implement a service delivery model that includes all appropriate service providers at the initial development of the IFSP (during the 45 day process).
3. To increase the system's overall capacity and resources to provide appropriate services to children and families.

### **Short term Goals:**

To continue the work of technical team E in identifying current capacity and barriers to implementing an alternative 45 day process within the next 6 months.

### **Improvement Activities:**

To meet at least monthly to develop a strategic plan for piloting an alternative service delivery model/ components.

### **Justification of team recommendations:**

To ensure best practice in service delivery and full inclusion of all service providers in an effort to meet the compliance indicators (#1, #3 and #4) and address non-compliance related to service delivery.

#### References:

1. Primary Coach Approach, based on NECTAC documents, 2004, <http://www.nectac.org/~calls/2004/partcsettings/rush.asp>, & <http://www.nectac.org/~calls/2004/partcsettings/hanft.asp>
2. Rapport, M.J., et al. (2004). Practices across disciplines in early intervention, *Inf. & Yng Child.*, 17:1
3. P. Campbell et al. (2002). Between Research & Practice: Provider perspectives on ei, *TECSE*, 22:4.

### **System Components:**

1. Appropriate early intervention services based on scientifically based research, to the extent practicable, are available to all infants and toddlers with disabilities and their families, including Indian and homeless infants and toddlers.
2. Policies and procedures to ensure that to the maximum extent appropriate, early intervention services are provided in natural environments except when early intervention cannot be achieved satisfactorily in a natural environment.

### **5 year goals:**

1. To improve access to Part C services for eligible children in all geographic regions of the state to include the homeless, children on Indian Reservations and CAPTA children.
2. To provide and maintain flexible training options for all Part C providers related to Part C requirements, state policy and best practices.

### **Short term Goals:**

1. To continue the work of technical team E in identifying current capacity and barriers to implementing an alternative service delivery model within the next 6 months.
2. To explore the option of having employees of the Lead Agency where there is limited or no access to services.
3. To explore the use of SLP/OT/PT assistants for improved access to Part C services where limited or not available.
4. To explore the option of providing incentives to service providers to provide services in limited or no access areas.
5. To continue the current online training system (TECSBOOK).
6. To add consistent, specific training requirements to contractual and system agency personnel that are ongoing throughout the contractual period within the next 6 months.

#### **Improvement Activities:**

1. To review and revise provider contracts for increased specificity and accountability.
2. To revise the family guide to the BabyNet system and how the information is delivered with clear expectations regarding parent participation.

#### **Justification of team recommendations:**

To ensure equal rights and protection under the law for Part C services eligible families and their children.

References:

1. D. Rush and M. Sheldon (coaching and PSP)  
<http://www.nectac.org/~calls/2004/partcsettings/rush.asp>
2. Mary Beth Bruder (introductory to primary service provider - PSP - and activity-based/situated learning approach) <http://www.nectac.org/~calls/2004/partcsettings/bruder.asp>
3. Juliann Woods (consultation strategies)  
<http://www.nectac.org/~calls/2004/partcsettings/woods.asp>
4. Robin McWilliam (PSP) <http://www.nectac.org/~calls/2004/partcsettings/mcwilliam.asp>

#### **System Component:**

Policies and procedures and accountability mechanisms to ensure that to the maximum extent appropriate, early intervention services are provided in natural environments except when early intervention cannot be achieved satisfactorily in a natural environment.

#### **5 year goal:**

1. To preserve current components of accountability which exist within the system (agency contracts).
2. To develop and implement accountability mechanisms and training for the remaining 14 Part C services.
3. To develop and implement a mentoring peer review component in the Part C accountability process.
4. To explore alternatives to the current data system including networking the four databases currently in use.

#### **Short term Goals:**

1. To review the current working draft of the general supervision plan for sufficiency in supervision of state Part C providers within the next 6 months.
2. To develop a new MOA with partnering agency within the next 12 months.
3. To establish a lead accountability department in addition to a provider relation person and monitoring coordinator within the next 6 months.

4. To use stimulus funds to purchase a new data system within next 6 months

**Improvement Activities:**

1. To include contracted providers in the state with a general supervision plan.
2. To enforce current contract requirements.
3. To review the already reviewed data base systems and select one for use.

**Justification of team recommendations:**

1. To defer to the lead agency for discussion concerning establishing accountability department.
2. To reach accountability with APR #9 and #14.

References:

1. Robin McWilliam (PSP) <http://www.nectac.org/~calls/2004/partcsettings/mcwilliam.asp>
2. P. Campbell et al. (2002). Between Research & Practice: Provider perspectives on EI, TECSE, 22:4.
3. 2008 session from the OSEP National Early Childhood Conference, by Pletcher et al., containing overview of service delivery models based on literature review  
<http://attachments.wetpaintserv.us/uIb%24%24mh0feiuSEjZBddLFg%3D%3D665219>
4. SC Board of Speech/Language Pathology and Audiology. (reviews law including information related to speech-language pathology assistants in SC)
  - a. Practice Act: <http://www.scstatehouse.gov/code/t40c067.htm> - (Note Sections 40-67-20; 40-67-30; and 40-67-220(D), (E)(1) and (2))
  - b. Regulations: <http://www.scstatehouse.gov/coderegs/c115.htm>
  - c. Additional information: FAQ -  
<http://www.llr.state.sc.us/pol/speech/index.asp?file=faq.htm>
5. South Carolina Board of Occupational Therapy. (reviews law including information related to occupational therapy assistants in SC)
  - a. Practice Act/Regulations: <http://www.scstatehouse.gov/code/t40c036.htm> - (Note Section 40-36-300)
  - b. Additional information: FAQ -  
<http://www.llr.state.sc.us/POL/OccupationalTherapy/index.asp?file=faq.htm>
6. South Carolina Board of Physical Therapy Examiners. (reviews law including information related to physical therapy assistants in SC)
  - a. Practice Act/Regulations: <http://www.scstatehouse.gov/code/t40c045.htm> (Note Sections 40-45-20(5); 40-45-300; 40-45-320)
  - b. Additional information: FAQ -  
<http://www.llr.state.sc.us/POL/PhysicalTherapy/index.asp?file=faq.htm>
7. SC Medicaid Provider Manual for Private Rehabilitation Services:  
<http://www.dhhs.state.sc.us/internet/pdf/manuals/PrivateRehabAudiological/SECTION%202.pdf>

**System Component:**

Appropriate early intervention [transition] services based on scientifically based research, to the extent practicable, are available to all infants and toddlers with disabilities and their families, including Indian and homeless infants and toddlers.

**5 year goal:**

1. To preserve current components of transition that exist within the system (agency contracts).
2. To develop and implement ongoing training specific to transitions within Part C.
3. To develop and implement ongoing training specific to teaming as related to transition with Part C.

**Short term Goals:**

To develop more extensive guidelines on service coordinators' and service providers' responsibilities related to transitioning to reduced service frequencies within next 6 months.

**Improvement Activities:**

To review current guidelines on transitioning and explore the feasibility of adding additional guidelines.

**Justification of team recommendations:**

To reach compliance regarding transition (State Performance Plan Indicator #8c).

References:

Excerpts from Part C

<http://attachments.wetpaintserv.us/sUNOGMaZK%24Ixz0xZUZ%24Vw%3D%3D81971>